



COLLEGE OF
SOCIAL SCIENCES
UNIVERSITY OF HAWAII AT MĀNOA

2015-2016

Support for Undergraduate Research Assistants

Awards were made to faculty members with research currently supported by extramural funding or unfunded research intended to lead toward the development of a proposal for extramural funding. This program is intended to meet two objectives: (1) to promote and facilitate high quality, extramurally-funded research by CSS faculty; and (2) to provide opportunities for undergraduate students to gain research experience and mentoring.

Award Recipients

David Beilman, PI & Qi Chen, Co-PI

Department of Geography

Sensitivity of Arctic Carbon to Warm Climates

Award amount: \$3,895

Mary Mostafanezhad, PI & Krisna Suryanata, Co-PI

Department of Geography

The Value & Viability of Agro Food Initiatives in Hawai'i

Award amount: \$3,000

2015-2016

Research Support Award Program

To support faculty efforts to develop and submit a nationally competitive research grant proposal. Awards were made to support research activities leading directly to the development of a nationally competitive research proposal that has a strong potential for being funded.

Award Recipients

David Cicero, PI

Department of Psychology

Ecological Momentary Assessment of Anomalous Self-Experiences, Aberrant Salience, and Psychotic Symptoms

Award amount: \$22,953

Camilo Mora, PI

Department of Geography

A. Zachary Trimble, Co-PI (Mechanical Engineering) & Kasey Barton, Co-PI (Botany)

Effects of Interacting Climate Variables on Plant Performance: Empirical Evidence to Support Better Predictive Modeling of Plant Distributions in the Future

Award amount: \$23,000

Brad Nakamura, PI

Department of Psychology

Understanding and Increasing Parent Engagement in Evidence-Based Mental Health Services

Award amount: \$16,450

Jenifer Sunrise Winter, PI

School of Communications

Elizabeth Davidson, Co-PI (Info. Tech. Management)

An Analytical Framework for Value-driven Data Governance in the Big Data Era

Award amount: \$20,948
